

## STUDENT REGISTRATION FORM

Before a student can be admitted by a school, a student registration form must be completed in its entirety. Information acquired through this form is kept secure and access is restricted.

## **Entrance Requirements**

- Children must be 5 for Kindergarten and 6 for grade one on or before December 31st of the current year.
- Proof of age is required (photocopy of Birth Certificate).
  - ☐ Staff member verified Birth Certificate information
- Has your child ever attended a Saskatchewan school?

 $\square$  YES  $\square$  NO

If yes, please list the last Saskatchewan school and community:

## Office Use Only

Ministry of Ed. Student Number

School

Home Room Teacher

School Bus Driver

0	Student Pers	onal Informa	ation				
Ā	Legal Name:	Surname	Firs	t Name	Middle Name(s)	Usual F	irst Name
	Date of Birth:	Month Day		: Female	Male Und		Grade:
	Home Phone:		Cell Phone:		Email:		
	Mailing Addre	ess:		City:	Posta	al Code:	
	Land Location	or Street Add	ress:				
þ	Kindergarten (	Options (Meado	w Lake only):	English	French Immers	sion []	Michif
0	Parent/Guar	dian Informa	ation (at same ad	dress as student)			
þ	Relationship:	Father	Mother	☐ Guardian	Step-father	Step-mot	her
	Name:	Surname	First	Name			
	Employer:		W	ork Phone:			
	Cell Phone:		E	mail:			
\ \	Relationship:	Father	Mother	☐ Guardian	Step-father	Step-mot	ther
	Name:	Surname	Firs	t Name			
	Employer:		W	ork Phone:			
	Cell Phone:		E	mail:			
	Emergency Ir	$\sigma$	Parents will always	he contacted first i	in the event of an emerg	rency)	
J	Emergency Co				Home Phone:		
	Emergency co		k Phone:		Cell Phone:		
				Home Phone:			
	2 ,		k Phone:		Cell Phone:		
	In Town Billet	Information:			ld can go to if the schoo ble to transport your ch		to an
	Name:		Но	me Phone:	Cell I	Phone:	
þ	Family Doctor	:			Doctor's Phone:		
	Saskatchewan	Personal Heal	lth No.:				
þ	Does this student have a severe or life threatening medical condition?				No		
	If you answered YES, please provide details of the medical condition on a separate sheet.						
þ	Are there any	serious medica	al conditions yo	ou want the sch	ool to be aware of?	Please indic	cate.
	☐ Diabetes	Hemoph	nilia 🔲	Asthma	On Asthma Medi	cation:	Yes No
	☐ Epilepsy	Heart Co	ondition All	ergies: Mi	ld Medium	] Severe	
	Other:						
9	Additional Su		<i>indicate</i> 1g additional su	pports: P	hysiotherapy	] Occupation	nal Therapy
	•	nd Interventio		Kinsmen Child		eech-Langua	
					_ `		
Y	Transportation Bus Route:	<b>On</b> (If riding a bu	es)		Driver Nema		
L	Dus Koule:				Driver Name:		





Dear Parents and Guardians,

Our school division is working to build a better process of self-declaration for all students. You can choose to declare your children as First Nations, Métis or Inuit. We are asking for your support for this initiative. Please review, fill out and return the attached form to your child's school.

The data collected will be used by the Ministry of Education and our school division to help improve student achievement. It will be securely stored in strict confidence and only a limited number of Ministry and division staff members will have access to it.

Proof of documentation isn't required for declaration, but students under 19 do need parental consent. Please see the attached form and contact us with any questions. Declaration is a voluntary and confidential process and parents or guardians can revoke declaration at any point with a signed letter.

"Aboriginal peoples" is a collective name for original peoples of North America and their descendants. The Canadian

Thank you,

Duane Hauk Director of Education

constitution recognizes three distinct groups – First Nations, I child:	Métis and Inuit. Please check the box that best identifies your		
Student Name:	First Nations / Registered / Treaty / Status – refers to an individual recognized by the federal government as being registered under The Indian Act		
School:			
Grade:	First Nations / Non-Registered / Non-Status – refers to a First Nations person who is not registered under The		
Home Address:	Indian Act		
Parent / Guardian;	Métis – refers to a person of mixed First Nations and European ancestry who identifies as Métis, as distinct		
Signature:	from First Nations, Inuit or non-Aboriginal		
I have read this information.	Inuit – refers to a person who identifies as Inuit, as distin		
Optional: Band name:	from First Nations, Métis or non-Aboriginal		
Status #:	Non-applicable		

☐ Home Residence	Other Location	First Nations Land			
	(daycare, custody arrangement)				
Last School Attended					
Name of School:	Grade: Teacher:				
Address of School:	y or Town				
Custody Information (School be sure t	o flag)				
ourt Order: In rare instances a child may be designated as 'Protected' if a court has issued a restraining order.  Should school administration be aware of any such Court Order for the protection of your child?					
If you answered YES, pl You will need to supply	ease make arrangements to discuss this situal legal documentation.	ation with the school administration.			
Foster Care: Is this student in foster of	eare? Yes No If you answered	YES, please provide the following information:			
Foster Care Agency:	☐ Ministry of Social Services	☐ ICFS (Indian Child and Family Services)			
Type of Foster Care:	☐ Regular ☐ Therapeutic	☐ Therapeutic Group			
Social Worker's Name:		Phone:			
Language Information					
Lanuguage spoken in the home (if other than English):					
Students considered 'English as an Ad	dditional Language' must complete the EAL	Form. Proficiency Level:			
Sibling Information (Please attach an a	edditional sheet to list more than three siblings)				
Name:	ndditional sheet to list more than three siblings)  Date of Birth: / Month Day /	School:			
Name: Surname Fin	D ( CD: 1	Year Sahaali			
Name: Surname Fin  Name: Surname Fin	Date of Birth: / Month / Day /  Date of Birth: / / Month / Day /  Date of Birth: / /	Year			
Name: Surname Surname Fin  Name: Surname Surname Fin  Speech & Language Screening - Margine I give consent for the NWSD speech-child. If any further assessment or into	Date of Birth: / Month / Day /  Month / Day /	Year School: School:			
Name: Surname Fin  Name: Surname Surname Fin  Speech & Language Screening - Magive consent for the NWSD speech-child. If any further assessment or into support services teacher.	Date of Birth: Month Day Cindergarten ONLY language pathologist to complete a 10-minute erventions are suggested, guardian(s) will be	Year  Year  School: Year  School:  Year  School:  Year  School:			
Name: Surname Surname Fin  Name: Surname Surname Fin  Speech & Language Screening - Marchild. If any further assessment or into support services teacher.  Parent/Guardian Verification	Date of Birth: Month Day Month Day Month Day Month Day No Sindergarten ONLY Date of Birth: Month Day No	Year  Year  School: Year  School:  Year  School:  Year  School:			

Date:

Signature:

)	Freedom of Informatio	n and Protection of Privacy	Release Form					
)	The Saskatchewan Government Local Authority Freedom of Information and Protection of Privacy Act (LAFOIP) requires the school to eek permission from parents and guardians for the disclosure of students' personal information.							
	During the school year students may, with your permission, have their first name, photograph, school work, video, audio, presentations, and other works displayed in the school or published in print or digital materials - including, but not limited to: newsletters, social media (Facebook/Twitter/Instagram/Youtube), school website, brochures, etc. This means that your son/daughter's first name and/or image would be available to the general public.							
	Permission to release suc	h information must be obtaine	d from parents of students under 18 years of age.					
)	Permission for Northwe	rmission for Northwest School Division						
	including for example, su	ich purposes as publicity, illus	o use my child's image or work (as explained above) for any lawful purpose, tration, advertising and web content - including, but not limited to: newsletters, chool website, brochures, etc without remuneration, salary or stipend.					
	☐ I agree	☐ I do not agree	Please list any exceptions:					
)	Permission for Media							
		rthwest School Division to allowith school events or activities.	ow authorized members of the media to photograph, interview, and/or video-tape					
	☐ I agree	☐ I do not agree						
)	Name of Student:		School:					
	Parent or Guardian's Nan	ne:						
	Parent or Guardian's Sign	nature:	Date:					
`	Computer Naturals Ass	aontoblo Hao Daliev						
J	Computer Network Acc	•						
	alternate sources of information	mation, to promote resource sl	luding access to the Internet, to promote educational excellence, to increase naring, to further innovation in instruction and communication, and to prepare erns students use of this computer system. A copy of the policy is available on the					
	is designed for education information on the Intern	al purposes. I support the diviset/Network. I recognize that se	e Acceptable Use Agreement. I understand that this Internet/Network access sion's standards for my child to follow when selecting, sharing, or exploring ome controversial materials exist on the Internet. I will not hold the school division eby give permission for my child to use the Internet at school.					
)	Parent or Guardian's Nan	me:						
	Parent or Guardian's Sign	nature:	Date:					